



SC AHEC Training Network
 BIOTERRORISM AND PUBLIC HEALTH EMERGENCIES
Chemical Agents as Weapons of Terror Evaluation

Course #: _____
Date: _____ **Location:** _____
Presenter: _____ **AHEC region:** _____

Please give your opinion at the end of the conference on each of the categories listed below by filling the circle of the number best representing your agreement from *strongly agree* to *strongly disagree*.

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
1. The <i>Chemical Agents as Terrorist Weapons</i> information was:					
a....clear and understandable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b....well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c....relevant/applicable to my work environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The pacing/schedule of the session(s) allowed sufficient time for me to grasp the information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Trainer(s) were knowledgeable and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Session methods and activities were appropriate to my needs and learning style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Trainer(s) encouraged questions and kept discussion focused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Facilities and space were comfortable and conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a result of this training, I can:

7. describe the historical frequency with which chemical agents have been used.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. describe common civilian situations in which a chemical community health emergency may occur.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. describe how the physical state of an agent influences it effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. list the six general classes of chemical agents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. describe the signs, symptoms, mechanism of action, decontamination procedure, and clinical management of each class of chemical agents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, this training was worth my time & effort to attend.

(over)

WE NEED YOUR OPINIONS

1. How did this training further your recognizing and responding to Bioterrorism and Public Health Emergencies? _____

2. What changes or improvements would you make? _____

3. What additional topics would you like to have presented: _____

4. The best thing you could do to help me use this content is to: _____

Other Comments or Suggestions _____

PLEASE RETURN TO REGISTRATION DESK.

THANK YOU