



**SC AHEC Training Network**  
 BIOTERRORISM AND PUBLIC HEALTH EMERGENCIES  
**Radiation and a Weapon of Terror Evaluation**

Course #: \_\_\_\_\_  
 Date: \_\_\_\_\_ Location: \_\_\_\_\_  
 Presenter: \_\_\_\_\_ AHEC region: \_\_\_\_\_

Please give your opinion at the end of the conference on each of the categories listed below by filling the circle of the number best representing your agreement from *strongly agree* to *strongly disagree*.

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
1. The <i>Radiation as a Weapon of Terror</i> information was:					
a....clear and understandable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b....well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c....relevant/applicable to my work environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The pacing/schedule of the session(s) allowed sufficient time for me to grasp the information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Trainer(s) were knowledgeable and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Session methods and activities were appropriate to my needs and learning style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Trainer(s) encouraged questions and kept discussion focused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Facilities and space were comfortable and conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>As a result of this training, I can:</b>					
7. list five radiological/nuclear threats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. identify three effects of a radiological incident on the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. describe the availability of, and the threat posed by, radiological materials on the international black market.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. define ionizing radiation/radioactive contamination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. state the four basic types of ionizing radiation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. state the potential biological effect from acute radiation exposure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. identify the protective measures of time, distance, and shielding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. list the five possible health effects from ionizing radiation exposure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. list materials that are most effective in shielding alpha, beta, gamma, and neutron radiation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PLEASE CONTINUE ON THE NEXT PAGE.**

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 16. list the five sources that can be used as a radiological dispersion device. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. list five dispersal techniques.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, this training was worth my time & effort to attend.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**WE NEED YOUR OPINIONS**

1. How did this training further your recognizing and responding to Bioterrorism and Public Health Emergencies? \_\_\_\_\_

\_\_\_\_\_

2. What changes or improvements would you make? \_\_\_\_\_

\_\_\_\_\_

3. What additional topics would you like to have presented: \_\_\_\_\_

\_\_\_\_\_

4. The best thing you could do to help me use this content is to: \_\_\_\_\_

\_\_\_\_\_

Other Comments or Suggestions \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PLEASE RETURN TO REGISTRATION DESK.**

**THANK YOU**