



Upcoming Webinar

No Hit Zone and Corporal Punishment

March 8, 2019 | 9:00am-10:00am

Description:

Although spanking is a widely accepted form of discipline in the United States, numerous studies show that hitting and spanking lead to physical, cognitive, and socioemotional developmental problems as well as an increased likelihood for aggressive and defiant tendencies later in life. The American Academy of Pediatrics, the American Academy of Child and Adolescent Psychiatry, the National Association of Pediatric Nurse Practitioners, and the American Medical Association are all opposed to corporal punishment as discipline. "No Hit Zone" is a program that was developed at Gundersen Lutheran Medical Center and has since been implemented at numerous pediatric facilities. The focus of No Hit Zone is creating a safe space where hitting is not permitted between anyone.

This presentation is brought to you through a partnership with South Carolina Leadership Education in Neurodevelopmental and Related Disabilities (LEND).

Learning Outcomes:

At the completion of this presentation, the participant will be able to:

- Define discipline
- Define corporal punishment and the impact it has on children
- Assess past and current policy statements
- Identify interventions

Instructors:

Karen van Bakergem LISW-CP

Credits Provided For:

Provided for Physicians,
Nurses, Social Workers,
Counselors and Therapist and
other participants

Price:

Free to attend

Register online at:
www.scahec.net/schoolsregistration

Credit Statements

Disclosure Statement

In accordance with the ACCME Essentials and Standards, anyone involved in directing, planning or presenting in this educational activity are required to disclose any relevant financial relationships with commercial interests. The planners and presenter for this educational activity have no relevant financial relationships to disclose. Speakers who incorporate information about off-label or investigational use of drugs or devices are asked to disclose that information at the beginning of their presentation.

Credit Statement: The Medical University of South Carolina designates this live activity for a maximum of *1.0 AMA PRA Category 1 Credit(s)™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Accreditation Statement: The Medical University of South Carolina is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Upstate AHEC's conflict of interest policy requires faculty and all persons directly involved in the planning of this program to disclose any real or apparent commercial financial affiliations related to the content of this presentation or materials.

The speaker(s) and the planning committee members have signed a vested interest form declaring no conflict of interest in this activity.

Licensed Nurses: Upstate AHEC is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Upon successful completion of this program, attendees will receive 1.0 contact hour.

Licensed Professional Counselors and Therapists: This program has been approved for 1.0 hour of continuing education by SC AHEC under its accreditation by the SC Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists and Psycho-Educational Specialists.

Social Workers: This program is approved for 1.0 clock hour of social work continuing education by Upstate AHEC, as part of the SC AHEC system, under its accreditation by the SC Board of Social Work Examiners.

Other Participants: This program is approved for 0.1 CEU (1.0 clock hour) by Upstate AHEC and meets the SC AHEC Best Practice Standards.

Participants must attend 90% of the program in order to receive a certificate of attendance. No partial credit will be given.

Brought to you by:



Register online at:
www.scahec.net/schoolsregistration