

ACPE Activity Announcement: Contraception Webinar Series

Program Title and Learning Objectives	Speaker	Contact Hours	ACPE UAN and Activity Type	ACPE Dates
Best Practice Webinars				
Best Practice for Integration of Contraceptive Counseling Guidelines into Primary Care/PCMH – Part 1 <ol style="list-style-type: none"> 1. Discuss ways to integrate contraceptive counseling into primary care visits. 2. Discuss Center for Disease Control’s Selective Practice Recommendations for removing barriers to contraception. 	Tracy P. George, DNP, APRN-BC, CNE Assistant Professor of Nursing and coordinator of Bachelor of General Studies Program, Francis Marion University	1 hour (0.1 CEU)	0062-9999-20-122- H01-P (Knowledge-based)	Release: 4/20/2020 Expiration: 4/20/2023
Best Practice for Integration of Contraceptive Counseling Guidelines into Primary Care/PCMH – Part 2 <ol style="list-style-type: none"> 1. Discuss best practices for individualizing contraception to provide patient-centered care. 2. Discuss the role of quality measures for contraception. 	Tracy P. George, DNP, APRN-BC, CNE Assistant Professor of Nursing and coordinator of Bachelor of General Studies Program, Francis Marion University	1 hour (0.1 CEU)	0062-9999-20-123- H01-P (Knowledge-based)	Release: 4/20/2020 Expiration: 4/20/2023
Reimbursement Webinars				
SC Fee for Service Health Connection/Medicaid “White Bag” Policy and Reimbursement <ol style="list-style-type: none"> 1. Define the “white bag” policy 2. List what medications and devices are currently delivered via “white bag” policy by Fee for Service Medicaid in SC 3. Discuss how “white bag” policies are implemented and the benefit of such in varied practice types 	William Wynn, PharmD, RPh SC Medicaid Pharmacy Director, Adjunct Assistant Professor of Pharmacy Practice, South University College of Pharmacy	1 hour (0.1 CEU)	0062-9999-20-049- H01-P (Knowledge-based)	Release: 4/20/2020 Expiration: 4/20/2023
LARC Insertion and Removal Webinar				
IUD Insertion and Removal <ol style="list-style-type: none"> 1. Describe the available hormonal and non-hormonal intrauterine devices. 2. Discuss the indications and contraindications for intrauterine device placement. 3. Explain how to counsel a patient of the risks, benefit, and alternatives of an intrauterine device. 4. Discuss the equipment and supplies necessary to successfully perform the placement of an intrauterine device. 5. Explain the steps of intrauterine device placement. 6. Discuss the equipment and supplies necessary to successfully perform the removal of an intrauterine device. 7. Explain the steps of intrauterine device removal. 	Tracy P. George, DNP, APRN-BC, CNE Assistant Professor of Nursing and coordinator of Bachelor of General Studies Program, Francis Marion University	2 hours (0.2 CE)	0062-9999-20-124- H01-P (Knowledge-based)	Release: 4/20/2020 Expiration: 4/20/2023
Counseling Webinar				
Contraceptive Counseling <ol style="list-style-type: none"> 1. Discuss how to incorporate reproductive life planning into patient encounters 2. Identify how to assess a patient’s history to determine possible contraceptive choices. 3. Examine how to provide contraceptive counseling that considers women’s values, preferences and cultural beliefs. 4. Explain how to counsel patients on the use of contraceptive methods, including teach back. 	Tracy P. George, DNP, APRN-BC, CNE Assistant Professor of Nursing and coordinator of Bachelor of General Studies Program, Francis Marion University	1 hour (0.1 CEU)	0062-9999-20-125- H01-P (Application-based)	Release: 4/20/2020 Expiration: 4/20/2023

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Pharmacotherapy Webinars				
<p>Hormonal Contraception: Part 1 – Contraceptive Products</p> <ol style="list-style-type: none"> 1. Recall the mechanism of action of hormonal contraceptive products in the setting of normal menstrual physiology 2. Identify FDA-approved hormonal contraceptive products that are available to meet patients' contraceptive needs 3. Differentiate between combined hormonal contraceptives (including the pill, patch, and ring) and progestin-only hormonal contraceptives (including the pill, injection, implant, and intrauterine devices) 4. Compare and contrast unique properties of available contraceptive products which will inform appropriate contraceptive selection for patients 	<p>Caitlin Mardis, PharmD, BCPS Clinical Assistant Professor and Director of Continuing Education, University of South Carolina College of Pharmacy</p>	<p>1 hour (0.1 CEU)</p>	<p>0062-9999-20-041- H01-P (Application-based)</p>	<p>Release: 4/20/2020 Expiration: 4/20/2023</p>
<p>Hormonal Contraception: Part 2 – Contraceptive Selection</p> <ol style="list-style-type: none"> 1. Evaluate patient-specific criteria prior to the initiation of contraception as required by the Centers for Disease Control (CDC) 2. Use the CDC Medical Eligibility Criteria to identify the most appropriate contraceptive agent or agents to select for a patient 3. Recommend appropriate management of common contraceptive problems such as adverse effects and missed dosages 	<p>Caitlin Mardis, PharmD, BCPS Clinical Assistant Professor and Director of Continuing Education, University of South Carolina College of Pharmacy</p>	<p>1 hour (0.1 CEU)</p>	<p>0062-9999-20-042- H01-P (Application-based)</p>	<p>Release: 4/20/2020 Expiration: 4/20/2023</p>
<p>Emergency Contraception</p> <ol style="list-style-type: none"> 1. List and compare the 4 available methods of emergency contraception 2. Determine which method is most appropriate depending on patient demographics and time since unprotected sex 3. Provide accurate patient education and counseling on emergency contraceptives 	<p>Sandra Harley Counts, PharmD Clinical Pharmacist, Faculty, SC AHEC Associate Professor of Family Medicine - AnMed Health Family Med Residency Program</p>	<p>30 minutes (0.05 CEU)</p>	<p>0062-9999-20-043- H01-P (Knowledge-based)</p>	<p>Release: 4/20/2020 Expiration: 4/20/2023</p>



PHARMACY: The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



Home Studies: Each home study is an application-based or knowledge-based activity as designated within the activity announcement table and is accredited for the contact hours displayed within the activity announcement table. To claim credit, participants must have participation documented and must participate in the entire activity (including all active learning activities and completion of all learning assessments). No partial credit will be issued for participation in a partial session. Participants must complete an online evaluation within 30 days of completion of the home study (providing their correct NABP e-profile number and day/month of birth) in order to have credit reported to the NABP CPE Monitor. All credit must be claimed and reported within 60 days.