

Joint provided with:

---



## Foundations of School Nursing on AHEC Learning Portal

October 14, 2024 - October 4, 2026

[Click here to register!](#)

---



### **Learning Outcome:**

As a result of this program, at least 80% of the participants will report an increase in knowledge regarding laws related to school nurse practice, the care of disabled students, and protecting the privacy rights of their patients, into their daily practice and procedures. They will also implement strategies learned regarding the management of chronic ailments, possible neglect or abuse situations, medication issues, oral health, and the documentation of emergencies.

---

### **Description:**

This course provides an online orientation for school nurses throughout South Carolina.

---

### **Speaker:**

Panel

## **Objectives:**

### **Lesson 1- The Role of School Nurse in South Carolina**

1. Explain the role of the nurse working in a school setting.
2. Identify the laws governing school nurse practice.

### **Lesson 2- Assisting Students with Medications: A Guide for School Nurses**

3. Discuss medication administration in the school setting.

### **Lesson 3- Meeting the Needs of Children with Disabilities**

4. Recognize laws that protect the rights of students with disabilities.
5. Review the privacy rights of students in the school setting.

### **Lesson 4- Recognizing Child Maltreatment in Schools: Mandated Reporting**

6. Analyze the signs of child abuse including guidelines for reporting.

### **Lesson 5- Managing Chronic Clinical Issues and School Emergencies**

7. Discuss the management of chronic medical conditions in the school setting.
8. Examine the importance of accurate documentation of emergencies in the school setting.

### **Lesson 6- Critical Thinking Pathways for Emerging Issues**

9. Use critical thinking pathways to examine three issues, regarding homeopathic products, to determine what can be administered by the school nurse within individual schools or districts.

### **Lesson 7- Individual Healthcare Plan (IHP)**

10. Define the Individual Healthcare Plan (IHP).
11. Summarize the relationship of an IHP with Section 504 Accommodations Plan of the Federal Rehabilitation Act of 1973.

### **Lesson 8- Supporting Preventive Oral Health in the School Setting**

12. Discuss the implications of tooth decay.

### **Lesson 9- Drug Diversion in the School Setting**

13. Identify the potential for controlled medication diversion by the nurse or staff in the school setting.

---

## **Continuing Education Credit:**

**Nurses:** This nursing continuing education activity awards 12.0 contact hours upon successful completion.

Lowcountry AHEC is approved with distinction as a provider of nursing continuing professional development by South Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

**All Participants:** This program provides 12.0 clock hours (1.20 CEUs) by Lowcountry AHEC and meets SC AHEC Continuing Education Best Practice Standards.

---

## **Fees:**

**Consortium Members: No Fee**  
**Non-Members: No Fee**

[Click here to register!](#)

[Attendance and Cancellation Policy](#)