



DESCRIPTION

Clinical supervision is the main tool for teaching new practitioners how to do psychotherapy. This workshop will help practitioners become even more comfortable with the "teaching" part of clinical supervision. We will review how to help new therapists understand theory, how to make sense of the dizzying array of theories and psychotherapies, how to use theory to build a case conceptualization and use that conceptualization to develop and carry out interventions. The workshop will also discuss the importance of the supervisory relationship and how it can be leveraged to better help supervisees understand the therapy process. Lastly, we will examine our own skills and levels of confidence in this teaching role. Please note that this participatory training will include working in breakout rooms in small groups and some group discussions and exercises.

OBJECTIVES

Upon completion of this course, the participant should be able to:
Understand the teaching aspect of supervision and some approaches to teaching theory and interventions:
Understand the teaching aspect of supervision and some approaches to teaching theory and interventions.
Distinguish between the various roles of a supervisor.
Know how to teach new therapists to do case conceptualizations.
Examine their own comfort level as a supervisor and the importance of the supervisory relationship as a teaching tool.

TARGET AUDIENCE

Counselors, Therapists, Social Workers & Other Interested Health Providers
FEE : \$25 Consortium Members \$50 Non-Consortium Members

INSTRUCTOR: Mariyn Ghezzi, MSW, LCSW

Mariyn is a clinical associate professor at the University of North Carolina at Chapel Hill School of Social Work. She received her BA and MSW from UNC-Chapel Hill. Ghezzi joined the school after 20 years of practice experience in the public mental health system. She draws on this experience to enhance her teaching of MSW students in courses on mental health theory and practice, including group work, brief treatment, dialectical behavior therapy and differential diagnosis. A frequent recipient of teaching awards, she has won both the Dean's Award for Teaching Excellence and the "Most Outstanding Faculty Member" (selected by graduating MSW class) multiple times and received the Distinguished Teaching Award for Post-Baccalaureate Instruction, an honor given to only four professors a year from the entire UNC-CH system.

**Wednesday,
January 24, 2024**

**9:00 am - 1:15pm
Webinar**

CREDIT

AHEC: This program is approved for 0.4 CEU's (4.0 clock hours) by Pee Dee AHEC and meets SC AHEC Best Practice standards. Participants must attend 90% of the program and complete an evaluation in order to receive a certificate of attendance. No partial credit will be given.

Counselors and Therapists: This program is approved for 4.0 hours of continuing education credit. The South Carolina AHEC system is recognized as a permanent sponsor of continuing education by the South Carolina Board of Examiners of Licensure of Professional Counselors, Marriage and Family Therapists, and Psycho-Educational Specialists.

{Provider number is #65}

Social Workers: Pee Dee AHEC, as part of the SC AHEC System, is an approved provider of CE for social workers. This social work program is approved for 4.0 hour of Social Work credit hours.

To register visit
www.scahec.net/learn/peedee/cpd
For questions contact Kimberly Morris
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